

Position Title

Early Childhood Ministry Teacher

Position Summary

The Early Education Lead Teacher is responsible for implementing a Christ centered education and developing the academic and social-emotional growth of all children in their care, which may include toddlers and/or preschool age children; develops partnerships with birth parents/child's caregivers to engage and encourage parent participation in the program.

Education and Qualifications

- Possess an Associate's degree in early childhood education or child development; or a Bachelor's degree in another field with a minimum of 12 credits in Early Childhood; or a written plan approved by the sponsoring agency- in accordance with the requirements of the MNSAA guidelines.
- Submit to various background checks including those completed through the Department of Human Services
- Be CPR, First Aid, and Blood Borne Pathogen certified or obtain certification upon hire
- Be mentally and physically capable of caring for a group of children alone or with aide in a classroom
- Possess a strong work ethic, be punctual, and have minimal absences
- Have an awareness of the unique needs of young children and have appropriate expectations of their abilities
- Be able to kneel, bend, squat, lift, push, pull, and carry children up to 50lbs
- Have dependable transportation

Expectations

- A person with a Christian faith and willingness to support the core values of Christian education.
- A person who sees and embraces the missionary opportunity this position provides.
- Sees the inherent value of a Christian-based early education program.
- Ensure the safety and well-being of each child by responding to their emotional, social, and physical needs as well as their educational needs
- Utilize developmentally appropriate practice and best practice methods at all times
- Be a positive role model for all caregiving staff and children

Responsibilities and Duties

Including, but not limited to, the following:

- Develops, weekly plans, and implements age appropriate curriculum (lesson plan) to nurture and stimulate all domains of children's development in their care
- Provides a developmentally appropriate classroom environment that reflects the children's learning and growth.
- Prepare weekly parent newsletters
- Plan daily differentiated activities that are developmentally appropriate for students
- Implement classroom management practices that ensure a safe, secure, and orderly preschool environment is maintained at all times.
- Appropriately supervise children while keeping them safe at all times
- Assist children with activities of daily life (if necessary, diaper changing, restroom use and hand washing)
- Ensure that each family receives an opportunity to build strong relationships and experience clear communication with teaching staff
- Communicate with parents regularly regarding their child's developments academics
- Supervise teacher aides in the classroom and ensure they are following school and classroom policy
- Conduct child assessments and facilitate parent-teacher conferences
- Attend and engage in occasional parent participation events and other events that may be on nights and/or weekends
- Maintain a professional self-image and project the values of the organization at all times
- Report all staffing, student and classroom concerns to the Director in a timely manner.
- Participate in on-going in-service and educational development opportunities.
- Staff must believe in and act in accordance with Abiding Savior Lutheran School's mission statement.